

**STUDY ON EFFECTIVENESS OF USE
PROJECT BASED LEARNING (PjBL) MODEL IN GROWING
STUDENTS 'CONFIDENCE ATTITUDE**

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ABSTRACT

The problem of this research is the lack of self-confidence in students which is characterized by feeling embarrassed when answering the teacher's questions, students are still dependent on the teacher who acts as the main source of information, students find it difficult to work together, lack of student involvement and the teacher has not implemented the Project Based learning model. Learning (PjBL) in science teaching and learning activities for elementary students. The purpose of this study was to determine the study of the effectiveness of using the Project Based Learning (PjBL) model in fostering student self-confidence. This research method is descriptive qualitative (library / library research), which is a study whose preparation is the same as other research, but the sources and methods of data collection are by taking data from libraries, reading, taking notes and processing research materials. Data collection using editing, organizing, finding. Data analysis using inductive, comparative and historical. The results of the data analysis concluded that there was an effect on the effectiveness of using the Project Based Learning (PjBL) model in fostering self-confidence in students. This is indicated by the average value of student learning outcomes who take science learning using the Project Based Learning (PjBL) model which is higher than the average value of student learning outcomes following conventional learning methods.

Keywords: *Effectiveness, model Project Based Learning, self-confidence*